

VIRGINIA TECH

CENTER FOR THE ENHANCEMENT OF ENGINEERING DIVERSITY

UNDERGRADUATE PROGRAMS

Living Learning Communities

Living-Learning Programs provide students with the opportunity to thrive both in and out of the classroom in a learning environment that becomes home. CEED has three living learning communities available, all located within Pritchard Hall.

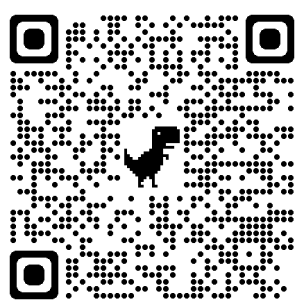
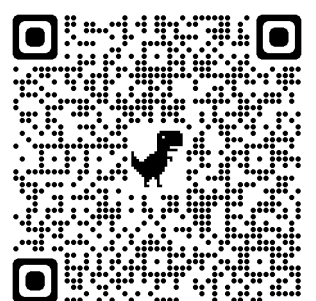


Hypatia

Hypatia, the engineering learning community for women, brings together first-year engineering students in a residential environment to provide encouragement and support in their pursuit of a career in engineering.

Galileo

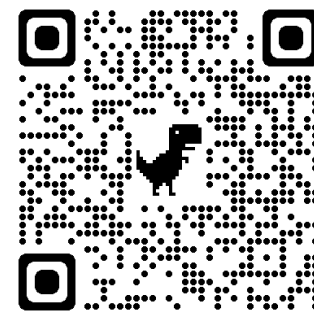
The Galileo engineering learning community brings together male first-year engineering students in a residential environment to provide encouragement and support in pursuit of a career in engineering.



Digerati

Digerati is an interdisciplinary living learning community for students with career interests in various aspects of information technology such as computer science, computer engineering, business information technology, and cyber security, among others.

Peer Mentoring



One of the great things about being a new Hokie in engineering is the amount of support you can receive from your upper-class peers who genuinely want to do whatever they can to help you have the best first semester possible.

Through the CEED Peer Mentoring Program you will be assigned to a small group of about 10 freshmen and one upper-class mentor. You will get together and talk about typical first-year issues – finding campus resources, connecting with faculty, exploring undergraduate research, and asking any questions you have about getting connected on campus. You also have an instant group of friends and potential study partners. We also plan some large social events for all the participants so you can meet others outside your small group. This is great way to start your first semester as a Hokie!

Student Transition Engineering Program (STEP)



STEP is a 5-week summer bridge program for first-year students entering the College of Engineering. The goal of STEP is to ease your transition from high school to Virginia Tech by providing a weekly activity schedule similar to what you may encounter as a first-year student. Additionally, through participation in STEP we hope you know how to access support resources for academic support, career professional development, and personal support during your time at Virginia Tech.

During the five weeks, you will be provided instruction in chemistry, mathematics, and engineering fundamentals. You will also participate in seminars that introduce you to the research and industry side of engineering and emphasize study skills and time management.

