**College of Engineering**

**Request for Pathways to General Education Credit**

*Students with appropriate free elective transfer credit (any discipline at any level) may request that the credit apply to Pathways to General Education by completing the following information. Submit this request with the syllabus. Feel free to attach any supporting documentation (papers, projects, essays, etc.) to support your request. Please note that you may request credit in any one (or more) of the following Pathways Concepts: Critique and Practice in Design and the Arts; Reasoning in Social Sciences; Critical Thinking in the Humanities; Critical Analysis of Identity and Equity in the United States.*

***Please note that if the course already has a VT equivalency that is not a Pathways-approved course, the transfer course will not be reviewed for Pathway credit.***

*Submit this request, along with a syllabus of the course, to Ryan Wagoner (rdw@vt.edu). Please make one document (including the syllabus and any additional information) for each Pathways Request.*

*The University Curriculum Committee for General Education (UCCGE) will review this information and determine if the course satisfies the requested Pathways Concept Area. This decision will be final.*

Student Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student ID Number: ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student VT Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Information on Transfer Course:**

Transfer Institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Transfer Course Number and Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Virginia Tech assigned Course Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Virginia Tech Pathways Concept Area for which you request credit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attaching additional pages as necessary, describe how the transfer course meets the student learning outcomes (SLOs) of the requested area.** (Visit <https://www.pathways.prov.vt.edu/> for SOLs within the Advising Guide.)

Be as specific as possible. List **each relevant learning outcome** of the given area and describe how the course (through assignments, projects, etc.) meets the outcomes. Do not simply list the SLOs/goals of the course directly from the syllabus.

**Partial Example** (for Critical Thinking in the Humanities)**:** Aboriginal Political History course from the University of Sydney –

*SLO 3 – Analyze texts and other created artifacts using theories and methods of the humanities*

 In week three, we watched a historical documentary focusing on Aboriginal ways of life and their intersection with the rest of the Australian culture. This led to a class discussion about the influence of modern-day Australia to the changing ways of the indigenous people.

*SLO 4 – Synthesize multiple complex sources and create a coherent narrative or argument*

 I met this goal through both a written essay (see attached) and participating in class discussions comparing and contrasting the relationship and values of the Aborigines and the non-Aborigines in Australia to my own culture of American and non-Americans.