**College of Engineering**

**Request for Curriculum for Liberal Education Credit**

*Students with appropriate free elective transfer credit (any discipline at any level) may request that the credit apply to Areas 2, 3, 6, or 7 in the CLE by completing the following information. Submit this request with the syllabus. Feel free to attach any supporting documentation (papers, projects, essays, etc.) to support your request.*

***Please note that if the course already has a VT equivalency that is not a CLE-approved course, the transfer course will not be reviewed for CLE.***

*Submit this request, along with a syllabus of the course, to Ryan Wagoner (rdw@vt.edu). Please make one document (including the syllabus and any additional information) for each CLE Request.*

*The University Curriculum Committee for General Education (UCCGE) will review this information and determine if the course satisfies the requested CLE Area. This decision will be final.*

Student Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student ID Number: ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student VT Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Information on Transfer Course:**

Transfer Institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Transfer Course Number and Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Virginia Tech assigned Course Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Virginia Tech CLE Area for which you request credit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attaching additional pages as necessary, describe below how the transfer course meets the specific goals of the requested area.** (Visit <http://www.cle.prov.vt.edu/guides/> for area goals.)

Be as specific as possible. List **each relevant goal** of the given area and describe how the course (through assignments, projects, etc.) meets the goals. Do not simply list the goals of the course taken from the syllabus.

**Partial Example** (for Area 2)**:** Aboriginal Political History course from the University of Sydney –

*Goal 5 - Gain acquaintance with historical traditions and with humanistic methods of studying & interpreting them*

 In week three, we watched a historical documentary focusing on Aboriginal ways of life and their intersection with the rest of the Australian culture. This led to a class discussion about the influence of modern-day Australia to the changing ways of the indigenous people.

*Goal 8 - Gain critical and appreciative perspective upon one’s own culture by studying other historical periods and other cultural traditions*

 I met this goal through both a written essay (see attached) and participating in class discussions comparing and contrasting the relationship and values of the Aborigines and the non-Aborigines in Australia to my own culture of American and non-Americans.